

# EMIS Changes for FY05

## OEDSA Conference

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# Grade Level, Next Year - *NEW CHANGE*

**Add option (Student Demographic Record):**

**DR = Student has dropped out, is not enrolled in the district and is not known to be enrolled anywhere**

# New Grandparent Legislation

- **Change in reporting instructions**

ODE will provide reporting instructions on the new grandparent provision included in HB 130 in the very near future

# Homeless Changes

- Changes to the options for the Homeless data element on the *Student Demographic Record* to satisfy federal reporting requirements
- Addition of the Homeless Unaccompanied Youth element to the *Student Demographic Record*

# LEP Changes

ADD Options to the LEP Data element on the ***Student Demographic Record*** to identify students who exited LEP programs within the past two years (can be included in the LEP subgroup for AYP purposes)

# Early Childhood Changes

## Add two new elements to the Student Demographic Record:

- Reported ONLY for 3 yr. old preschool students with disability condition = 11
- Only reported one time
  - The IEP Development Date for the student
  - Did the preschool student receive Early Intervention Services?

# Withdrawal Codes – *New Change*

Delete option (Student Attendance Record):

01 = Completed Course

Requirements (for credit toward graduation)

# Withdrawal Codes – *New Change*

## Add two options (Student Attendance Record):

75 = Student completed course requirements but did NOT pass the appropriate statewide assessments required for graduation

99 = Completed graduation requirements – student completed course requirements and passed the appropriate statewide assessments required for graduation

# Fiscal Year that Student Began Ninth Grade

Added to Student Attendance Record:

- Graduation Rate definition - Ratio of students receiving a diploma to the number of students who entered ninth grade 4 years earlier
- In FY05 – reported for ninth and tenth grade students

# Special Education Changes

- New placement option program codes (210XXX) – significant reduction in codes
- Creation of 199000 Transition to Post School Readiness subject code

# Gifted Education Changes

## Deletion of Course Types:

- G01 – Gifted Education Delivered by the Gifted Intervention Specialist (Supplemental Instruction)
- G02 – Gifted Education Delivered in the Resource Room (also Supplemental Instruction)

# Gifted Education Changes

- Gifted courses taught by the GIS who is considered the “teacher of record” should continue to be reported with the remaining Gifted course types and the appropriate subject codes
- Supplemental Gifted services/programs provided by the GIS or other staff members should be reported with the new Gifted program codes

# Gifted Education Changes

## Deletion of Program Codes:

- 205001 – Accelerated Educational Experiences
- 206002 – Exploration of Career Options

(The 205003 – Guidance Services code has been renumbered and is now 205040)

# Gifted Education Changes

## Addition of Program Codes:

- **205XXX Series** – To be used when the Gifted program or service (supplemental instruction) is provided by staff other than the GIS (Program/Service is contained in the student's WEP)

# Gifted Education Changes

## Addition of Program Codes:

- **206XXX Series** - To be used when the Gifted program or service (supplemental instruction) is provided by the GIS (Program/Service is contained in the student's WEP)
- Must be reported on the 5.1.5.1 Student Program Record with the Employee ID of the GIS

# Gifted Education Changes

## Changes in Reporting Instructions:

- Gifted program codes reported in October and Yearend
- Resident/educating district reports courses and programs for students served by contracted staff from the ESC

# Extended Learning Time Instruction Changes

- Existing program codes adjusted to remove references to summer
- Three new program codes created for use in summer (141110, 141120 and 141130)

# Student Intervention Changes

- Program codes used during the school year for students receiving intervention funded with Student Intervention Funds (GRF 200-513) updated:
  - Students in grades **9 and 10** from districts identified in Academic Emergency Status **during the 2002-2003 school year** can now be served

# Student Intervention Changes

Existing summer program codes have been deleted and new program codes have been added for use **this summer**

# Title I Changes – *New Change*

## There will NOT be a new Title I Student Program Record:

- The 226001 program code (Title I Public School Choice involving transfer between buildings *within the district*) MUST be reported on the 5.1.5 Student Program Record
- The IRN of the building that the student *transferred from MUST* be reported on this record (an employee ID is not required)

# Title I Changes

## Addition of Title I Program Codes:

- **226XXX** – Request for Title I Public School Choice NOT fulfilled and Request for Title I Supplemental Educational Services NOT fulfilled

# Title I Changes

Delete the “Title I Building Program Type” element from the October and Yearend Building Records *(the source of this information will be the CCIP)*

# Discipline Changes

- Changes to the options for the Discipline Reason element including improved definitions
- Improved instructions to align reporting with the Gun-Free Schools Act

# Early Childhood Changes

## Early Childhood Record

- Change name of the “Type of Preschool Student” element on the ECE Record to “Preschool Student Education Fund Source” to more accurately reflect the information reported in this element
- Required for preschool students whose education is supported by state funds (optional for other fund sources)

# Early Childhood Changes – *New Change*

Add one new option to the Preschool Student Education Fund Source Element:

- \* = Student's education NOT supported by state funds and ECE Record NOT completed **will not be added for FY05**
- L = Student's education NOT supported by state funds AND the ECE record is completed

# Early Childhood Changes

## Early Childhood Record:

- Reported for students receiving ***center-based services*** – not reported for students receiving itinerant services ***only***
- Reported for preschools students whose education is paid for with Title I funds – **New change**
- Districts are not required to report locally funded preschool students to EMIS but if they choose to do so, an Early Childhood Record must also be completed for these students

# Early Childhood Changes

- Options for the Student Attendance Pattern element have been modified

# Early Childhood Changes

## Preschool Itinerant Services:

- Course Master Record no longer reported for staff providing preschool itinerant services
- Delete Course Types:
  - D05 – Itinerant Services for preschool students WITH disabilities
  - P09 – Itinerant Services for preschool students WITHOUT disabilities

# Early Childhood Changes

## Preschool Itinerant Services:

- Students receiving preschool itinerant services should be reported with new program codes
  - 220100 – Student receiving preschool special education itinerant services
  - 220200 – Student receiving preschool (regular) itinerant services
- Must be reported on the 5.1.5.1 Student Program Record with the Employee ID of the preschool itinerant teacher

# Course Reporting Changes

- All courses in grades K-3 reported separately (*optional in FY05 and mandatory in FY06*)
- Addition and deletion of subject codes to align with Academic Content Standards

# Assessment Changes – *New Change*

Reporting Building IRN added to all test records (in addition to IRN of Building Where Student Enrolled During March Test Administration)

# Assessment Changes

## New Achievement Tests for 2004-2005:

- 3rd grade Math
- 4th grade Reading AND Writing
- 5th grade Reading
- 7th Grade Math
- 8th grade Reading and Math

# Assessment Changes

## Tests eliminated for 2004-2005:

- Grade 4 Reading and Writing Proficiency Tests (4<sup>th</sup> grade Math, Science and Social Studies proficiency tests will still be administered and reported to EMIS)

# Assessment Changes

## New Standards-Based Alternate Assessments (Achievement Tests) for 2004-2005:

- Grade 3 Math
- Grade 4 Writing
- Grade 5 Reading
- Grade 7 Math
- Grade 8 Reading AND Math
- OGT Writing, Science AND Social Studies

# Assessment Changes

## New Ohio Graduation Tests for 2004-2005:

- Science
- Social Studies
- Writing

# Assessment Changes

## ADD “Required Test Type”

- UDR – Use results reported by the district of residence or sending district (used by JVS or Contract Career-Tech District)

## ADD Two Elements to the Student Test Record

- % Proficiency Measure – Exempt Group Membership
- Participation Rate – Exempt Group Membership

# Staff Reporting Changes

- Deletion of assignment areas and clarified reporting for staff positions
- Addition of two options to the Position Status element:
  - O = Retired and then rehired by the district
  - D = Active/new position start date
- Addition of ***Position Separation Date*** element on the Staff Employment Record

# Staff Reporting Changes

## Qualified Paraprofessional

- NEW position code to identify those *instructional paraprofessionals* that are required to meet the Qualified requirements in NCLB
  - 415 - Instructional Paraprofessional (must have an assignment area)
  - Reported in employed in Schoolwide Title I building (any assignment area) or if funded with Title I funds (Fund source = G) OR working in a Title I program in a Title I Targeted Assistance Building (999140)