
OEDSA Fall Conference

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EMIS - Special Education

2006-2007

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Children

Special Education Record

- New for FY07
- A record is to be reported for
 - students with a disability
 - students **suspected to have a disability**

Special Education Record

- Reported by those districts who report Special Education data
 - except JVSDs
- Will be duplicate Reporting
- Coordinate between districts

Special Education Record

- Examples:
- Resident - A, Foster Placed – B
 - Both A & B report
- Resident – A, Open Enroll – B
 - Both A & B report
- Resident – A, Contract Voc. – B (Non-JVSD)
 - Both A & B report

Special Education Record

- Examples:
- Resident – A, JVSD – B
 - Only A reports
- Resident – A, DYS – B
 - DYS reports (Events that happened while student at DYS)

Special Education Record

- Record is “event driven”
- By the end of FY07, every student with a disability should have at least one event reported
- Some students may have many events and therefore many records reported
- Structure more like discipline record than other “1 per student” records

Special Education Record

- Reporting Time Lines
 - October Reporting
 - June 1 of the previous school year through the Friday of the first full week of October
 - Yearend Reporting
 - June 1 of the previous school year through May 31 of the current school year
- For Withdrawals/Graduates – Report events up to the time the student leaves the district

Special Education Record

- “Catch Up” Reporting
 - Optional, but we encourage districts to report
 - ODE would like to have 1/2006 through 5/2006
 - If easier, give as what you have

Special Education Record

Think of a Table - Example

EVENT	DATE	OUTCOME	COMPLIANCE
Referral for Evaluation	9/1/05	****	***
Consent	9/15/05	Consent Granted	***
Initial Evaluation Team Report	9/30/05	Eligible for Services - Disability code	***
Initial IEP	3/10/06		Scheduling conflicts with family

Special Education Record

- Four Components
 - Event
 - Date
 - Outcome
 - Non-Compliance Reason

Special Education Record

- Event
 - One activity in the process of determining special education needs of an individual child
 - Coincides with a needed check for compliance with federal process mandates

Special Education Record

- Date
 - The date each activity is completed

Special Education Record

- Outcome
 - The results of each activity
 - Often points to the “next step” of the ID process
 - For example, if an ETR finds “eligible for services,” one expects to see an IEP date

Special Education Record

- Outcomes
 - **** – Not Applicable
 - CNDP – Consent Moved to Due Process
 - CNGT – Consent Granted
 - CNNR – Consent Not Returned
 - CNRF – Consent Refused
 - ETDP – ETR Resulted in Due Process
 - ETEL – Eligible for Services
 - ETEX – Exiting Special Education
 - ETNE – Not Eligible for Services
 - IEDP – IEP Resulted in Due Process
 - IEEX – Complete – Exiting Special Education
 - IENS – IEP Complete – Not Served
 - IEPR – IEP Complete – Parental Refusal
 - IESR – IEP Complete – Served

Special Education Record

- Non-Compliance Reason
 - Describes reasons why an activity was not completed according to the federally mandated timelines
 - If completed on-time use ‘**’

Special Education Record

- Non-Compliance ID
 - Identifier for the reason an event is out of compliance.
 - ** - Not Applicable
 - 01 – No Identified Reason
 - 02 – Staff Not Available-Summer Months
 - 03 – Staff Not Available-School Year
 - 04 – Scheduling conflicts with family
 - 05 – Parental Choice
 - 06 – Parent Refused Consent
 - 07 – Child’s Health
 - 08 – Student’s Incarceration

IEP Data forms

- Not mandatory for anyone
- Used to help translate IEP information into EMIS data
- Used to help ensure that all crucial information is reported
- Probably not necessary if district is using electronic IEP records

Data

- Preschool students **NEED** this record
 - PSTC (Preschool Transition Conference) is to be reported for ALL preschool students who are or will be age 3, have received “Part C” services, and who are suspected of having a disability
 - Needs to be reported even if the ETR determines that the pre-school student needs no further services
 - If it is determined at the PSTC that the student is not suspected of having a disability, then the student is counted in the new elements on the district records and a special ed record is not required

Data

- **Preschool Transition Conference (PSTC)**
 - The actual date of the Part C to Part B services transition conference.
 - This is required only for transitioning preschool students
 - NOT to be used for reporting the completion of transition services for school-age children.

Data

- Referral for Evaluation (RFRL)
 - The date the PR04-Referral for Evaluation form is received by the District.
 - This date should be reported for all students referred for evaluation since the last reporting cycle.

Data

- Parent/Guardian Consent for Evaluation Date (CNST)
 - The date the parent/guardian grants/refuses consent for evaluation, from PR05-Parent Consent for Evaluation Part 1 (Grant Consent) or Part 2 (Refuse Consent).
 - This should be reported with an Outcome ID to indicate status
 - Outcome ID:
 - CNGT – Consent Granted
 - CNRF – Consent Refused
 - CNNR - Consent Not Returned
 - CNDP - Consent moved to due process

Data

- Evaluation Team Report Completion Date-Initial (IETR)
 - The date the PR06-Evaluation Team Report is completed (from Part B, PR06).
 - This element should be reported with an Outcome ID to indicate status (e.g. Student was determined to be eligible for services; Student was determined to NOT be eligible for services, etc.)
 - Outcome ID:
 - ETEL – Eligible for services
 - ETNE – Not eligible for Services
 - ETDP – ETR Resulted in Due Process

Data

- Evaluation Team Report Completion Date-Initial
 - If compliance timelines were not met, please indicate which non-compliance ID applies:
 - ** Not out of compliance
 - 01- No identified Reason
 - 02- Staff Not Available – Summer Months
 - 03- Staff Not Available – School Year
 - 04- Scheduling Conflicts with Family
 - 05- Parental Choice
 - 06- Parent/Guardian Refused Consent
 - 07- Child's Health
 - 08- Student Incarceration

Data

- Individualized Education Program (IEP) Completion Date-Initial (IIEP)
 - The meeting date when the Individualized Education Program was completed.
 - From page 1, PR07-Individualized Education Program meeting date.
 - If the Individualized Education Program completion date does not meet compliance standards, then a Non-compliance ID is required.
 - Outcome ID:
 - IESR** – IEP Complete – Served
 - IENS** – IEP Complete – Not Served
 - IEPR** – IEP Complete Parental refusal
 - IEDP** – IEP Resulted in Due Process

Data

- Individualized Education Program (IEP) Completion Date-Initial
 - If compliance timelines were not met, indicate which non-compliance ID applies:
 - ** Not out of compliance
 - 01- No identified Reason
 - 02- Staff Not Available – Summer Months
 - 03- Staff Not Available – School Year
 - 04- Scheduling Conflicts with Family
 - 05- Parental Choice
 - 06- Parent/Guardian Refused Consent
 - 07- Child's Health
 - 08- Student Incarceration

Data

- Evaluation Team Report Completion Date-Reevaluation (RETR)
 - The date the PR06-Evaluation Team Report is completed (from Part B, PR06).
 - This element should be reported with an Outcome ID to indicate status (e.g. Student was determined to be eligible for services; Student was determined to NOT be eligible for services, etc.).
 - If the Evaluation Team Report completion date does not meet compliance standards, then a Non-compliance ID is required.
 - Outcome ID:
 - ETEL – Eligible for services
 - ETDP – ETR Resulted in Due Process
 - ETEX – Exiting Special education

Data

- Evaluation Team Report Completion Date-Reevaluation
 - If applicable timelines were not met, indicate which non-compliance ID applies:
 - Not out of compliance
 - 01- No identified Reason
 - 02- Staff Not Available – Summer Months
 - 03- Staff Not Available – School Year
 - 04- Scheduling Conflicts with Family
 - 05- Parental Choice
 - 06- Parent/Guardian Refused Consent
 - 07- Child's Health
 - 08- Student Incarceration

Data

- Individualized Education Program (IEP) Completion Date-Periodic Review (RIEP)
 - The meeting date when the Individualized Education Program was completed.
 - From page 1, PR07-Individualized Education Program
 - If the Individualized Education Program completion date does not meet compliance standards, then a Non-compliance ID is required.
 - Outcome ID:
 - IESR IEP Complete – Served
 - IENS IEP Complete – Not Served
 - IEPR IEP Complete Parental refusal
 - IEDP – IEP Resulted in Due Process
 - IEEX IEP Complete – Exiting Special Education

Data

- Individualized Education Program (IEP) Completion Date-Periodic Review
 - If applicable timelines were not met, please indicate which non-compliance ID applies:
 - Not out of compliance
 - 01- No identified Reason
 - 02- Staff Not Available – Summer Months
 - 03- Staff Not Available – School Year
 - 04- Scheduling Conflicts with Family
 - 05- Parental Choice
 - 06- Parent/Guardian Refused Consent
 - 07- Child's Health
 - 08- Student Incarceration

Data

- Transfer Student IEP Adoption Date (TIEP)
 - Date the district adopted an IEP developed by another Ohio public educational entity WITHOUT modification.
 - IF district chose to modify the IEP for a transfer student they should report the date the IEP was modified as an 'IEP Completion Date-Periodic Review' (RIEP)

Data

- REMINDER:
- The Prior Disability code and Special Ed Exit Date must still be reported on the Student Demographic record.

Data

- Primary Service (LRE)
- Clarification from OSEP, to calculate the percentage of time outside the regular classroom
 - divide the number of hours the youth receives special education and related services outside the regular classroom by the ***total number of hours in the school day (including lunch, recess and study periods)***.

Data

Transition Plan

- Indicate the status of the transition services portion of the student's Individualized Education Plan (IEP).
- The transition services plan must be completed for students with a disability who will be turning 16 years old by June 1st.
 - 211100 **Transition Plan in Place** – The student's transition plan is complete on his/her current IEP.
 - 211105 **No Transition Plan in Place** – The student's current IEP does NOT have a transition plan complete.

New elements on General District Record – October

- Prior Year Preschool Transition Conferences Held by 3rd Birthday – No Disability Suspected
- Prior Year Preschool Transition Conferences Held after 3rd Birthday – No Disability Suspected
- Prior Year Nonpublic Students Evaluated for Special Education – Ineligible

New elements on General District Record – Yearend

- Preschool Transition Conferences Held by 3rd Birthday – No Disability Suspected
- Preschool Transition Conferences Held after 3rd Birthday – No Disability Suspected
- Nonpublic Students Evaluated for Special Education – Ineligible

Data

- Reminder: Districts must report one and only one 210xxx or 217xxx program code for any student reported with a disability condition

Questions